



*Aadharshila Public School, Jind*

*.....A Foundation for Future*



**SESSION: 2026-27**

**ANNUAL SYLLABUS**

**CLASS: 8<sup>th</sup>**

Aadharshila Public School is established with a noble dream of imparting international quality and affordable education for the student community of Jind. Aadharshila commits all its activities to enable in its alma matter the glory of wisdom, the sound principles of conduct and action and lay a solid foundation of true and purposeful living when he/she attains adulthood. Aadharshila is a centre of knowledge and a creative entity where newer and fresher ideas keep bubbling forth from young and energetic minds. Here education is a holistic process. It is the pious mission of this institution to enable our students to develop their ideas and talents to the full and help them realize their creative potential. Aadharshila Public School aims at imparting value based education, which equips its students to face the vicissitudes of life with courage and equanimity. Here we adopt a dynamic approach to education in accordance with the changing needs of the time to ensure the physical, cognitive and overall development in the students.

### **VISION**

The Life of a child must be safe with wisdom, values, skills and character through right schooling, so that, it grows in to aesthetical rich, intellectually aware and integrated individual capable of fulfilling its dreams and aspirations.

### **MISSION**

Aadharshila Public School is endowed with the sacred mission of preparing the small hands to act as catalysts for a better world. The small little sparks of care and concern for the whole living and non living world we create in a child's life, today, ignites a big bonfire for positive changes in this world for generations to come.

### **MOTTO**

**“The highest Tapasya is Knowledge acquisition”**

The right knowledge, one has, reflects itself in one's own actions. The real knowledge unveils the devotions to Truth. The knowledge one gains through the life education is most important for an individual.

# Important Numbers

1. Mrs. Anju Sihag (Madam Director) – 94671-11447
2. Mr. Satvir Singh Gahlawat (Principal) - 81212-90279
3. Office Reception - 94677-95136
4. Office Reception (Whatsapp) - 93504-14716
5. School Transport Incharge - 90503-14016



**“The life of a child must be safe with wisdom, values, skills and character through right schooling.”**

## Online Fees Transaction Details:

**Account No. - 50200098460010**

**Account Name - AADHARSHILA EDUCATION  
SOCIETY**

**IFSC Code - HDFC0000680**

**Bank Name - HDFC BANK**



## English

Book	Syllabus	Activity
<b>April</b>		
<b>Poem:</b> <b>Literature:</b> <b>Grammar:</b>	Woodman, spare that tree Chapter-2 Homi Bhabha – The great Indian physicist Chapter-3 The boy who broke the bank Determiners, Tag question Writing section: Notice writing Reading section: Assignment 1,2,3	Write about the terminology of Homi Bhabha and paste on your display earth.
<b>May</b>		
<b>Poem:</b> <b>Literature:</b> <b>Grammar:</b>	Palanquin bearers [only for recitation] Chapter-5 Monday morning Synonyms, Auxiliary Verbs Writing section: Diary Entry Reading section: Assignment 4,5,6	Write a debate on the topic “ Friends are the best people to guide you in life “
<b>July</b>		
<b>Poem:</b> <b>Literature:</b> <b>Grammar:</b>	Abraham Lincoln’s letter to his son’s teacher. Chapter-6 (The Adventure of the Blue Carbuncle) [Reading] Chapter-8 Living to tell the tale. Tenses, Subject Verb agreement, Antonyms. Writing section: Descriptive Paragraph, Story Writing Reading section: Assignment 7, 8	Writing Activity: Ask students write a letter to my ‘future self ‘ about the values they want to hold onto.
<b>August</b>		
<b>Literature:</b> <b>Grammar:</b>	Ch. 9 The old major’s speech Non finites, Modals Writing section: Email Reading section: Practice Assignment 1, 2	Give a speech on the topic' Cruelty to animals should always be condemned'
<b>September</b>		
Revision + Term- I Exam		
<b>October</b>		
<b>Poem:</b> <b>Literature:</b> <b>Grammar:</b>	Living to the silence Chapter-11 The story of Louis Braille Chapter-12 Odd one in [Reading] Idioms and Phrases, Voice Writing section: Article writing Reading section: Practice Assignment 3,4,5	Create a simple raised dot alphabet using glue drops on paper. Swap with a partner and try to read their names with eyes closed.
<b>November</b>		
<b>Literature:</b> <b>Grammar:</b>	Chapter-13 Television (Assignment) Chapter-14 How I Taught My grandmother to read. Clauses, One word substitution Writing section: Speech writing Reading section: Practice Assignment 6, 7	Make a creative and attractive chart on rules of Tenses.

December		
<b>Poem :</b>	The charismatic corals	Prepare a speech on the topic "Human vs AI".
<b>Literature:</b>	Chapter-15 Chatbot – A Radical Innovation Reported Speech, Homophones	
<b>Grammar:</b>	Writing section: Letters Informal. Reading section: Assignment 8, 9	
January		
<b>Literature:</b>	Chapter -17 The man with the belt of gold Chapter-18 The merchant of Venice (Reading only) Prepositions,	
<b>Grammar:</b>	Conjunction Writing section: Letters Formal	
February		
<b>Revision</b>		
March		
<b>Final Exam</b>		

## हिन्दी

अप्रैल		
मल्हार	व्याकरण	रचनात्मक कार्य
पाठ-1 स्वदेश (कविता)	पाठ-1 भाषा, बोली लिपि और व्याकरण पाठ-2 वर्ण विचार पाठ-3 शब्द विचार पाठ-29 अपठित गद्यांश पाठ-30 संवाद लेखन	अपने स्वदेश के बारे में कोई 10 पंक्तियां लिखें।
मई		
पाठ2. दो गौरैया (कहानी) मित्र लाभ (पढ़ने के लिए)	पाठ-4 संधि पाठ-5 शब्द भंडार पाठ-35 पत्र लेखन	आपने किन-किन पक्षियों के घोंसले देखे हैं, उनके नाम लिखिए एवं उन घोंसलों में पक्षियों ने कितने-कितने अंडे दे रखे थे, बताइए।
जुलाई		
पाठ 3. एक आशीर्वाद (कविता ) पाठ4. हरिद्वार (पत्र)	पाठ-6 उपसर्ग, प्रत्यय, समास पाठ-7 संज्ञा पाठ-8 लिंग पाठ-24 अनुच्छेद लेखन	आप बड़े होकर क्या बनना चाहोगे और क्यों?
अगस्त		
पाठ-5 कबीर के दोहे कदम मिलाकर चलना होगा (केवल पढ़ने के लिए)	पाठ-8 वचन पाठ-9 कारक पाठ-10 सर्वनाम पाठ-21 मुहावरे पाठ-29 कहानी लेखन	कबीर के दोहों में से आपको सबसे अच्छा दोहा कौन- सा लगा और क्यों लगा बताइए।

सितंबर		
पुनरावृत्ति		
अक्टूबर		
पाठ-6 एक टोकरी भर मिट्टी (कहानी)	पाठ-12. विशेषण पाठ-13. क्रिया पाठ-14. काल पाठ-30 अपठित पद्यांश पाठ-32 विज्ञापन लेखन	विज्ञापनों से लाभ होते हैं, या हानि होती है, या दोनों? अपने समूह में चर्चा कीजिए।
पाठ-7 मत बांधो (कविता)		
नवंबर		
पाठ-8 नए मेहमान (एकांकी)	पाठ-15.वाच्य पाठ-16 अविकारी शब्द	किन्हीं पांच अविकारी शब्दों से वाक्य बनाइए।
पाठ-9 आदमी का अनुपात (कविता)	पाठ-17.वाक्य रचना एवं रूपांतरण पाठ-30 सूचना लेखन।	
दिसंबर		
पाठ-10. तरुण के स्वप्न (उद्धोधन)	पाठ-18 पद परिचय पाठ-20 विराम चिह्न	आपको किस प्रकार के स्वप्न आते हैं अपनी कक्षा में बताइए।
भारतीय जय विजय करें केवल( पढ़ने के लिए)		
जनवरी		
पाठ-21 पाठ-22 पाठ-33 पाठ-27	लोकोक्तियाँ अलंकार परिचय डायरी लेखन ईमेल लेखन	लोकोक्तियां का आपके जीवन में क्या महत्व है?
फरवरी		
पुनरावृत्ति		

### Maths

Chapter	Syllabus	Activity
April		
Chapter 1 Chapter 2 Chapter 3	(Rational numbers) (Exponents and Powers) (Square and Square Roots) Exercise 3.1 and 3.2	Make a chart of showing laws of exponents.
May		
Chapter 3  Chapter 4	(Square and Square Roots) Exercise 3.3 to 3.5 (Cubes and a Cube Roots)	To observe the following number patterns and generate it up to next three steps $1 + 3 = 4 = 2^2$ $1 + 3 + 5 = 9 = 3^2$

<b>July</b>		
Chapter 7 Chapter 8	(Linear equation in one variable) (Comparing Quantities-I)	Find the percentage of each subject of PT1 result.
<b>August</b>		
Chapter 9 Chapter 14	(Comparing Quantities-II) (Data Handling)	Do a survey of your class and collect the data from all students of your class who spent more than 4 hours in watching TV. Represent the collected data, in the form of a histogram by paper cutting and pasting.
<b>September Term-1</b>		
<b>October</b>		
Chapter 10 Chapter 11	(Direct and Inverse proportions) (Understanding Quadrilaterals)	To verify that the sum of interior angles of a quadrilateral is $360^{\circ}$ by paper cutting and pasting.
<b>November</b>		
Chapter 5 Chapter 6	(Algebraic expressions and identities) (Factorisation)	Make a chart of showing all the algebraic identities.
<b>December</b>		
Chapter 12 Chapter 13	(Mensuration I- area of polygons) (Mensuration II- Surface Area and volumes of solids)	To verify that the diagonals of rectangle and square are of equal length also check the result for parallelogram and rhombus.
<b>January</b>		
Chapter 15 Chapter 16	(Probability) and (Introduction to graphs)	Plot a graph using the result of term 1 exam.
<b>February (Revision)</b>		
<b>March (Term-II Exams)</b>		

## Science

<b>Book</b>	<b>Syllabus</b>	<b>Activity</b>
<b>April</b>		
<b>Bio.</b>	Chapter-1 Exploring the Investigate World of Science	Science Detective game How to do: Give 3 students different objects-pen, eraser, leaf. Ask them to write 5 observations in 1 min : color, smell, texture, sound, use. Learning Observation <input type="checkbox"/> Question <input type="checkbox"/> Hypothesis = Scientific Method Material: Everyday objects
<b>Bio.</b>	Chapter-2 The Invisible Living World : Beyond Our Naked Eyes	1. Yeast Ballon Bottle + lukewarm water + sugar + yeast ballon. CO <sub>2</sub> makes ballon inflate. 2. Bread Mould : Keep moist bread in a box for 3 days . White green fungus will appear. Material : Yeast, bottle, bread.

<b>May</b>		
<b>Bio.</b>	Chapter-3 Health: The Ultimate Treasure	1. Balanced Plate: Draw your lunch in notebook. Divide food into Carbohydrate, Protein, Vitamins, Fats Check if balanced. 2. Germ Glitter: Put glitter on hands = germs. Show it only goes away with soap + water. Material: Notebook, glitter
<b>July</b>		
<b>Physics</b>	Chapter-4 Electricity Magnetic and Heating Effects	1. Nail Electromagnet: Cell + insulated wire + iron nail. Coil wire around nail, connect to cell Pickup paper pins. Switch off = magnet stops. 2. Heating Effect: Connect thin wire to cell. It heats up quickly. Teacher demo only Material: Cell, wire, nail, pins
<b>Physics</b>	Chapter-5 Exploring Forces	1. Book Push-Pull: 2 students push 1 book in same direction=forces add. Opposite direction=forces subtract. 2. Non-contact force: Use magnet to lift steel pin from distance. No touching needed. Material: Book, magnet, pin
<b>August</b>		
<b>Physics</b>	Chapter-6 Pressure , Winds , Storms and Cyclones	1. Hot-Cold Balloon: Put balloon on empty bottle. Place in hot water=inflates. In cold water= deflates. Learning; Hot air rises = low pressure. 2. Cyclone in Bottle: Join two bottles, fill with water+Co <sub>2</sub> , swirl. Tornado forms. Material: Bottle, balloon
<b>Chemistry</b>	Chapter-7 Particulate Nature of Matter	1. Perfume Diffusion: Spray perfume in corner. Students raise hands when they smell it. 2. KMnO <sub>4</sub> in Water: Add one grain of KMnO <sub>4</sub> to large beaker. Whole water turns purple=particles are very small. Material: Perfume, KMnO <sub>4</sub>
<b>September – Revision and Exams</b>		

<b>October</b>		
<b>Chemistry</b>	Chapter-8 Nature of Matter: Elements , Compounds and Mixtures	1. m Mixture Separation Race: Mix sand +salt + iron fillings. Separate with magnet, water, evaporation. 2. Element Symbols : Give five students cards : Na, K, Fe, Cu, Ag. Ask name + one use. Material: Salt, sand, iron filling, magnet
<b>November</b>		
<b>Chemistry</b>	Chapter – 9 The Amazing World of Solutes, Solvents and Solutions	1. Saturation point : Add spoonfuls of sugar to one glass water. Count spoons till it stops dissolving. 2. True Solution vs Suspension: Sugar water = clear, chalk water= muddy, settles down. Material:Glass, sugar, chalk powder.
<b>Physics</b>	Chapter – 10 Light : Mirrors and Lenses	1. Pin-hole Camera: Cardboard box + tracing paper + pinhole. Outside scene appears inverted. 2. Multiple Images: Place to plane mirrors at 90 degree. Put coin between =three images. Formula: $360/90-1=3$ Material: Box, mirrors, coins
<b>December</b>		
<b>Physics</b>	Chapter-11 Keeping Time with Skies	1. Shadow Clock : Fix Pencil vertically on ground. Mark its shadow with chalk every hour. 2. Moon Phase Calender : Observe moon daily for one month. Draw shape in notebook. Material: Pencil, Chalk
<b>Bio.</b>	Chapter -12 How Nature Works in Hormony	1. Food Web Game: Give eight students cards: Sun, Grass, Deer, Rabbit, Frog, Snake, Eagle, Fungi. Arrange in correct order. Remove one discuss effect. 2. O2-CO2 Cycle: Students act as Tree and Human. Act out O2-CO2 exchange. Material : Chart cards
<b>January</b>		
<b>Bio.</b>	Chapter- 13 Our Home: Earth, A Unique Life Sustaining Planet	1. 3-Layer Earth Model: 3 Make a colour ball from soil, Crust, Mantle, Core. 2. Why Only Earth: Write on board Water, Air, Right temp=Life. Mars / Venus Me Kya nahi hai?
<b>Revision of term-II</b>		
<b>March- Term-2</b>		

## Social Science

Chapter	Syllabus	Activity
<b>April</b>		
<b>Chapter 1</b>	Natural Resources and Their Use	Draw a simple poster on 'water'
<b>May</b>		
<b>Chapter 2</b> <b>Chapter 5</b>	Reshaping India's Political Map Universal Franchise & Electoral System	1. Find about grand trunk road. Make a collage showing its route, important cities and places. 2. 1-Minute Speech Topic options: "My vote, my right" "Importance of elections"
<b>July</b>		
<b>Chapter 3</b>  <b>Chapter 4</b>	3 Rise of the Marathas  Colonial Era in India	Write biography of Chhatrapati Shivaji Maharaj Organize a role play on the east India company to India and the British taking over the country.
<b>August</b>		
<b>Chapter 6</b>  <b>Chapter 7</b>	Parliamentary System  Factors of Production	Debate on the topic "There is no need for a president in the parliamentary form of government." Design a colourful and informative posters showing the process of manufacturing a car.
<b>September</b>		
<b>Revision and Exam</b>		
<b>October</b>		
<b>November</b>		
<b>December</b>		
<b>January</b>		
<b>February</b>		

## संस्कृत

## अप्रैल

पाठ-1 पाठ-2	क्रिकेट टीम बीरबलस्य चातुर्यम् धातु रूप दृश्(देखना) लट्, लृट्, लङ्.ग लकार में शब्द रूप-कवि इकारान्त पुल्लिंग बकः कर्कटः च (पठनाय, स्मरणाय, बोधनायच)
----------------	---

## मई

पाठ-3 पाठ-4	हानिकारकः प्लास्टिकः सुवचनानि धातु रूप-प्रच्छ् (पूछना) लट्, लृट्, लङ्.ग लकार में। शब्द रूप-मति (इकारान्त स्त्रीलिंग) त्रिकोणमिति (भारत का ज्ञान)
----------------	--

## जुलाई

पाठ-5 पाठ-6	शृगाल कथा ईश्वरः यत्करोति शोभनं करोति धातु रूप-नृत् (नाचना) पाँचों लकारों में शब्द रूप-नदी (ईकारान्त स्त्रीलिंग) पितृ ऋकारांत शब्दों की महिमा (पठनाय, स्मरणाय, बोधनायच)
----------------	---

## अगस्त

पाठ-7 पाठ-8	भारतस्य संविधानम् प्रहेलिकाः अन्तरालापाश्च धातु रूप- रक्ष् (रक्षा करना) स्था (ठहरना) पाँचों लकारों में शब्द रूप- मातृ (ऋकारांत) पर्यायवाची शब्दाः-1 से10 (पृष्ठ संख्या 106) भारत रत्न का ज्ञान
----------------	--

## सितंबर

प्रथम सत्रीय वार्षिक परीक्षा(दोहराई कार्य)

## अक्टूबर

पाठ-9 पाठ-10	कन्यां संरक्षेत् पाठयेत् च वरं बुद्धिर्न सा विद्या संस्कृतं अद्भुत भाषा धातु रूप-कथ् (कहना) पाँचों लकारों में शब्द रूप-एतत् पुल्लिंग
-----------------	--

## नवंबर

पाठ-11 पाठ-12	साहित्य-सुधा (श्लोकसङ्कलनम्) अन्तर्जालम् ज्यामिति (भारत का ज्ञान) धातु रूप-अस् (होना) पाँचों लकारों में शब्द रूप-एतत्(स्त्रीलिंग) सर्व पुल्लिंग, सर्व स्त्रीलिंग
------------------	---

<b>दिसंबर</b>	
पाठ-13 पाठ-14	गोवाप्रदेश: दुर्बलानां बलं युक्ति: पिष्टिका हिक्का च (पठनाय, स्मरणाय, बोधनायच) धातु रूप-कृ (करना) सेव (सेवा करना) शब्द रूप-किम् पुल्लिंग, किम् स्त्रीलिंग
<b>जनवरी</b>	
पाठ-15 पाठ-16	प्रकाशस्य परावर्तनम् अपवर्तनम् च सङ्ख्या-प्रयोगः (त्रिषु लिङ्गेषु वचनेषु च) धातु रूप-याच्, लभ् (आत्मेनपदी) पाँचों लकारों में पर्यायवाची शब्दाः 11 से 20 (पृष्ठ संख्या 106)
<b>फरवरी</b>	
दोहराई कार्य	
<b>मार्च</b>	
वार्षिक परीक्षा	

## Computer

<b>April</b>	
<b>Chapter</b>	<b>Syllabus</b>
Chapter-1	Computer Network
<b>May</b>	
Chapter-2	Number System
<b>July</b>	
Chapter-3	Open Shot Video Editor
<b>August</b>	
Chapter-4	E-Commerce
<b>September- Revision+Term-I Exam</b>	
<b>October</b>	
Chapter-5	Form and Multimedia
<b>November</b>	
Chapter-6	App Development
<b>December</b>	
Chapter-7	MySQL
<b>January</b>	
Chapter- 8	Python-Looping and Tkinter GUI
<b>February</b>	
Revision	
<b>March</b>	
Final Term Exam	

## Arts

### April

<b>Syllabus</b>	<b>Activity</b>
Draw a object drawing with pencil shading. Draw shapes with pencil shading. Draw and colour fruit composition. Draw an equilateral triangle with side 6cm and 8cm with compass. Draw and isosceles triangle with side DE=7cm, EF=7cm and DF=8cm with compass	Save wild life poster
<b>May</b>	
Draw a still life with pencil shading. Draw and color nature study. Draw a scalene triangle with side AB=6cm, BC=7cm and AC=8cm with compass.	Mother's day poster
<b>July</b>	
Draw & colour flower. Draw and colour bird.	Stop Air pollution poster
<b>August</b>	
Draw and color insects. Draw landscape with pencil shading. Draw a quadrilateral ABCD when AB=3.8cm, BC=4.5cm, AD=3cm, AC=5.5cm and BD=3.8cm, measure, ride CD(with compass)	Say to no drugs poster
<b>September</b>	
Revision of Term-1	
<b>October</b>	
Draw a historical monument with pencil shading. Draw a 3D star. Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, AD=6cm, CP=5cm, and BD=10cm Measure fourth side(with compass)	Stop Global Warming Poster
<b>November</b>	
Draw eyes, nose, lips, ears. Feet and hands. Draw a quadrilateral MNOP in which MN=6cm, MP=5cm, OP=5cm and angle N=120° with compass. (Revision for PT-II)	Paper callage
<b>December</b>	
Draw and colour cartoons. Draw and colour Abstractart drawing. Draw a quadrilateral ABCD in which AB=6.8cm, BC=5.5cm, CD=6.4cm, DA=7cm, and angle A=60° (with compass)	Your life your hand poster
<b>January</b>	
Draw and colour warli art. Draw and colour perspective drawing. Draw a quadrilateral ABCD when AB=5cm, BC=6cm, CD=4.5cm, CA=6.5cm and AD=7cm(with compass)	Fabric Painting
<b>February</b>	
Revision for Term-II	
<b>March</b>	
Final Exams	

**G.K.**

<b>April</b>
<b>Syllabus</b>
Lesson (1)
<b>May</b>
Lesson (2 to 6)
<b>July</b>
Lesson (7 to 11)
<b>August</b>
Lesson (12 to 15)
<b>September</b>
(Revision and Exams)
<b>October</b>
Lesson (19, 21, 22, 23 & 24)
<b>November</b>
Lesson (26 to 30)
<b>December</b>
Lesson (31, 36, 37 & 40)
<b>January</b>
Lesson (44, 45 & 46)
<b>February</b>
Revision
<b>March</b>
Exams

**Syllabus Distribution According to the exams (2026-27)****English**

<b>PT- I</b>	<b>Literature</b> – Ch. 2,3,5 and poems The Mystery Cat, If <b>Writing Section:</b> Notice, Diary Entry. <b>Grammar:</b> Determiners, Auxiliary Verbs, Synonyms, Tag question, Unseen passage.
<b>Term- I</b>	<b>Literature</b> – Ch. 2,3,5,7 Poems: The Mystery Cat, If, The Cherry Tree <b>Grammar:</b> Determiners, Auxiliary Verbs, Tag question, Synonyms, Antonyms, Tenses, Adjective, Adverbs, Subject -Verb agreement <b>Writing Section:</b> Notice, Diary Entry, Email, Short Stories, Descriptive Paragraph. Unseen passage.
<b>PT- II</b>	<b>Literature</b> – Ch. 11, 13 Poems: Stopping by Woods on a snowy evening. <b>Grammar:</b> Modals, Voice, Idioms and phrases. <b>Writing Section:</b> Article writing, Descriptive Paragraph Writing, Speech Writing Unseen passage.
<b>Term-II</b>	<b>Complete syllabus(Term-II + 30% of term-I)</b>

## हिन्दी

<b>PT - I</b>	मल्हार पाठ-1, 2 व्याकरण पाठ-1, 2 अपठित गद्यांश।
<b>Term - I</b>	व्याकरण पाठ-1 से 11, पाठ-मुहावरे, पत्र लेखन, अनुच्छेद लेखन, कहानी लेखन संवाद लेखन, अपठित गद्यांश, अपठित पद्यांश व पठित गद्यांश, पठित पद्यांश
<b>PT - II</b>	मल्हार पाठ-6, पाठ-8 व्याकरण पाठ-13, 14, 15, अपठित गद्यांश
<b>Term - II</b> <b>30% of Term-I</b>	मल्हार पाठ-6 से 10 व्याकरण पाठ 12 से 22 पाठ-(लोकोक्तियाँ), निबंध लेखन सूचना लेखन, विज्ञापन लेखन, पठित व अपठित गद्यांश, पद्यांश।

## Maths

<b>PT - I</b>	Chapter 1 and 2
<b>Term - I</b>	Chapter: 1, 2, 3, 4, 7, 8, 9 and 14
<b>PT - II</b>	Chapter 10 and 11
<b>Term - II</b>	Chapter : 5, 6, 10,11,12, 13, 15 and 16 (30% of term 1): Chapter 3 and 4

## Science

<b>PT- I</b>	Lesson 1 & 2
<b>Term-1</b>	Lesson 1, 2, 3, 4, 5, 8 and 9
<b>PT- II</b>	Lesson 6 and 7
<b>Term-II</b>	Lesson 6, 7, 10, 11, 12 and 13

## Social Science

<b>PT- I</b>	Geo. Civics His.	L-1 L-1 L-1
<b>Term-I</b>	Geo. Civics His.	L-1, 2 and 3 L-1, 2, 3, 4 L-1, L-3, L-4
<b>PT-II</b>	Geo. Civics His.	L-4, L-5 L-5 L-5
<b>Term-II+30% of Term 1</b>	Geo. Civics His.	L-4, L-5, L-2 and L-3 L-5, L-6, L-7, L-8 L-5, L-6, L-7 and L-1

## संस्कृत

<b>PT-1</b>	पाठ संख्या-1 क्रिकेट क्रीडा पाठ संख्या-2 बीरबलस्य चातुर्यम् धातु रूप-दृश्(देखना) लट्, लृट्, लङ्ग लकार में
<b>Term-1</b>	पाठ संख्या 1 से 8 शब्द रूप-कवि ईकारान्त) पितृ (ऋकारांत) मात् (ऋकारांत) धातु रूप-दृश् (देखना), प्रच्छ (पूछना) नृत् (नाचना) रक्ष (रक्षा करना) स्था (ठहरना) पर्यायवाची शब्दाः-1 से 10 (पृष्ठ संख्या 106)
<b>PT-II</b>	पाठ 9, 10 शब्द रूप-महत धातु रूप-खाद् परिशिष्टम्-अनाजों के नाम
<b>Term-II</b>	पाठ- 9 से 16 शब्द रूप-एतत् पुल्लिङ्ग, एतत् स्त्रीलिङ्ग, सर्व पुल्लिङ्ग, सर्व स्त्रीलिङ्ग, किम् पुल्लिङ्ग, किम् स्त्रीलिङ्ग धातु रूप-कथ् (कहना) अस्(होना) कृ(करना) पांचों लकारों में आत्मनेपदी धातु सेव्, याच्, लभ् लट् व लृट् लकार में। पर्यायवाची शब्दाः 11 से 20

## Computer

<b>PT- I</b>	Ch. 1
<b>Term- I</b>	Ch. 1, 2, 3, 4
<b>PT-II</b>	Ch. 5
<b>Term-II</b>	Ch. 5, 6, 7, 8

## Art

<b>Term-I</b>	<p>Draw a object drawing with pencil shading.</p> <p>Draw a shapes with pencil shading</p> <p>Draw and colour fruits composition.</p> <p>Draw and colour flower.</p> <p>Draw a landscape with pencil shading.</p> <p>Draw and colour bird.</p> <p>Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass.</p> <p>Draw an equilateral triangle with side 7cm (with compass)</p> <p>Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass)</p>
<b>Term-II</b>	<p>Draw a historical monument.</p> <p>Draw a 3D star with pencil shading.</p> <p>Draw and colour carton.</p> <p>Draw and colour abstract drawing.</p> <p>Draw and colour warli art.</p> <p>Draw and colour perspective drawing.</p> <p>Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm</p> <p>Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)</p> <p>Draw a quadrilateral ABCD in which AB=6cm, BC=7cm, CD=5.5cm, CA=7.5cm and AD=8cm with compass.</p>

## G.K.

<b>Term-I</b>	Ch-1 to 35
<b>Term-II</b>	Ch-36 to 75

## Paper Style

### (Periodic Test / Terminal Exam)

#### English (Periodic Test)

Sr. No.	No. of Questions	Weightage	Total
1	1	1x5	5
2	1	1x5	5
3	8	8x1	8
4	2	2x3	6
5	3	3x2	6
<b>Total Questions:15</b>			<b>Total Marks:30</b>

#### English (Terminal Exam)

Sr. No.	No. of Questions	Weightage	Total
1	4	5	20
2	26	1	26
3	2	7	14
4	8	1	8
5	3	2	6
6	2	3	6
<b>Total Questions:45</b>			<b>Total Marks:80</b>

### Hindi (Periodic Test)

Sr. No.	No. of Questions	Weightage	Total
1	5	2	10
2	10	1	10
3	10	1	10
	<b>Total Questions:25</b>		<b>Total Marks:30</b>

### Hindi (Terminal Exam)

Sr. No.	No. of Questions	Weightage	Total
1	15	2	30
2	26	1	26
3	3	3	9
4	5	3	15
	<b>Total Questions:49</b>		<b>Total Marks:80</b>

### Maths (Periodic Test)

Sr. No.	No. of Questions	Weightage	Total
1	10	1	10
2	8	2	16
3	1 (Case study based)	4	4
	<b>Total Questions:19</b>		<b>Total Marks:30</b>

### Maths (Terminal Exam)

Sr. No.	No. of Questions	Weightage	Total
1	15(MCQ)	1	15
2	6	2	12
3	7	3	21
4	4	5	20
5	3(Case study based)	4	12
	<b>Total Questions:35</b>		<b>Total Marks:80</b>

### Science (Periodic Test)

Sr. No.	No. of Questions	Weightage	Total
1	10	1	10
2	5	2	10
3	2	3	6
4	1	4	4
	<b>Total Questions:18</b>		<b>Total Marks:30</b>

### Science (Terminal Exam)

Sr. No.	No. of Questions	Weightage	Total
1	22	1	22
2	8	2	16
3	8	3	24
4	2	5	10
5	2	4	8
	<b>Total questions:42</b>		<b>Total Marks:80</b>

### Social Science (Periodic Test)

Sr. No.	No. of Questions	Weightage	Total
1	5	1	5
2	3	2	6
3	3	3	9
4.	2	5	10
	<b>Total Questions:13</b>		<b>Total Marks:30</b>

<b>Social Science (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	20	1	20
2	4	2	8
3	5	3	15
4	4	5	20
5	3	4	12
6	1	5	5
<b>Total Questions:37</b>			<b>Total Marks:80</b>

<b>Sanskrit (Periodic Test)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	30	½	15
2	2	1.5	3
3	3	2	6
4	12	½	6
<b>Total Questions:47</b>			<b>Total Marks:30</b>

### **Sanskrit (Terminal Exam)**

<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	32	1	32
2	5	4	20
3	1	6	6
4	1	8	8
5	1	10	10
6	1	4	4
<b>Total Questions:41</b>			<b>Total Marks:80</b>

### **Art (Periodical Exam)**

<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1.	2	10	20
2.	2	5	10
<b>Total Questions:04</b>			<b>Total Marks:30</b>

### **Art (Terminal Exam)**

<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	1	20	20
2	1	15	15
3	3	5	15
<b>Total Questions:05</b>			<b>Total Marks:50</b>

### **Computer (Periodic Test)**

<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	10	1	10
2	5	1	5
3	5	2	10
4	1	5	5
<b>Total Questions:21</b>			<b>Total Marks:30</b>

## Computer (Terminal Exam)

<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	9	1	9
2	5	2	10
3	4	4	16
4	3	5	15
	<b>Total Questions:21</b>		<b>Total Marks:50</b>
G.K (Terminal Exam) : 50 marks (Grade)			
Art (Terminal Exam) : 50 marks (Grade)			