

Hadharshila Public School, Jind



CLASS: 8th

SESSION: 2025-26

ANNUAL SYLLABUS

Aadharshila Public School is established with a noble dream of imparting international quality and affordable education for the student community of Jind. Aadharshila commits all its activities to enable in its alma matter the glory of wisdom, the sound principles of conduct and action and lay a solid foundation of true and purposeful living when he/she attains adulthood. Aadharshila is a centre of knowledge and a creative entity where newer and fresher ideas keep bubbling forth from young and energetic minds. Here education is a holistic process. It is the pious mission of this institution to enable our students to develop their ideas and talents to the full and help them realize their creative potential. Aadharshila Public School aims at imparting value based education, which equips its students to face the vicissitudes of life with courage and equanimity. Here we adopt a dynamic approach to education in accordance with the changing needs of the time to ensure the physical, cognitive and overall development in the students.

VISION

The Life of a child must be safe with wisdom, values, skills and character through right schooling, so that, it grows in to aesthetical rich, intellectually aware and integrated individual capable of fulfilling its dreams and aspirations.

MISSION

Aadharshila Public School is endowed with the sacred mission of preparing the small hands to act as catalysts for a better world. The small little sparks of care and concern for the whole living and non living world we create in a child's life, today, ignites a big bonfire for positive changes in this world for generations to come.

MOTTO

"The highest Tapasya is Knowledge acquisition"

The right knowledge, one has, reflects itself in one's own actions. The real knowledge unveils the devotions to Truth. The knowledge one gains through the life education is most important for an individual.

Important Numbers

1. Mrs. Anju Sihag (Madam Director) - 94671-11447

2. Mr. Satvir Singh Gahlawat (Principal) - 81212-90279

3. Office Reception - 94677-95136

4. Office Reception (Whatsapp) - 93504-14716

5. School Transport Incharge - 90503-14016



"The life of a child must be safe with wisdom, values, skills and character through right schooling."

Online Fees Transaction Details:

Account No. - 50200098460010

Account Name - AADHARSHILA EDUCATION

SOCIETY

IFSC Code - HDFC0000680

Bank Name - HDFC BANK



English

	English	
Book	Syllabus	Activity
	April	· ·
Poem:	The Mystery Cat	The greatest fortune says that a man
Literature:	Chapter-2 Luck	can have is to be born lucky. Do you
Littorataro.	Chapter-3 The Lady or the tiger?	agree? Write for or against the motion
Grammar:	Determiners, Tag question	and paste on your display board.
	Writing section: Notice writing	and poors on your orepray a contain
	Reading section: Assignment 1,2,3	
	May	
Poem:	If	Can you remember a moment in your
Literature:	Chapter-5 (I have a dream)	life when you have found something
	Chapter-6 (The Postmaster) Reading	very difficult such as doing maths or
Grammar:	Synonyms, Auxiliary Verbs	learning to swim? Write a paragraph
	Writing section: Diary Entry	on what the challenge was and how
	Reading section: Assignment 4,5,6	you faced and over came it.
	July	
Poem:	The Cherry Tree	Tree Plantation
Literature:	Chapter-7 Night of the Scorpion	
	Chapter-8 All you Need is Paper (Reading)	
Grammar:	Tenses, Subject Verb agreement,	
	Antonyms.	
	Writing section: Descriptive Paragraph,	
	Story Writing	
	Reading section: Assignment 7, 8	
	August	
Literature:	Ch. 10 The Last Leaf	Weave a speech on the topic' Hope is
Grammar:	Non finites, Modals	what keeps us going'.
	Writing section: Email	
	Reading section: Practice Assignment 1, 2	
	September	
Revision +	Term- I Exam	
	October	
Poem:	Stopping by woods on a snowy evening	Imagine you are the poet you have
	Chapter-11 The Child's story	arrived at your destination and are
Literature:	Idioms and Phrases, Voice	telling someone about your experience
Grammar:	Writing section: Article writing	in the snowy Woods. Write an essay
	Reading section: Practice Assignment	describing your view.
	3,4,5	
	November	
Literature:	Chapter-13 (A Hero)	
	Chapter-14 Animal Farm (Reading)	
Grammar:	Clauses, One word substitution	
	Writing section: Speech writing	
	Reading section: Practice Assignment 6, 7	
	December	
Poem:	Ode to Autumn	Speech on season
Literature:	Chapter-16 The story teller	•
Grammar:	Reported Speech, Homophones	
	Writing section: Letters Informal.	
	Reading section: Assignment 8, 9	

	January
Poem:	Lotus
Literature:	Chapter-18 The Tempest (Reading only)
	Prepositions, Conjunction
Grammar:	Writing section: Letters Formal
	February
Revision	
	March
Final Exam	
	<u> </u>

हिन्दी

	ाहन्दा	
	अप्रै ल	
वसंत पाठ	1. भाषा, बोली, लिपि और व्याकरण	भाषा संबंधी गतिविधि
1- लाख की चूड़ियां	2. वर्ण विचार	उद्योग से संबंधित गतिविधि
2- बस की यात्रा	3. शब्द विचार	
भारत की खोज		
1. अहमदनगर का किला		
	मइ	
बसंत भाग 3	पर्यायवाची शब्द, विलोम शब्द,	गतिविधि
पाठ-3 दीवानों की हस्ती	अनेकार्थी	प्रकृति संबंधी गतिविधि
पाठ- ४ भगवान के डाकिए	श्रुति संभिन्नर्थक शब्द ,अनेक	
भारत की खोज	शब्दों के लिए एक शब्द	
पाठ - तलाश	पत्र लेखन , अनुच्छेद लेखन ,	
	अपठित गद्यांश, पद्यांश	
	जुलाई	
कविताः यह सबसे कठिन समय	व्याकरण - संधि , एकार्थक प्रतीत	गतिविधि— समय का महत्व संबंधी गतिविधि
नहीं	होने वाले शब्द, उपसर्ग, प्रत्यय,	
कविताः कबीर की साखियाँ भारत की खोज– सिंधु घाटी की	समास, संज्ञा, लिंग, वचन, कारक	
सभ्यता, युगों का दौर		
	अगस्त	
7. सुदामा चरित्	व्याकरण - सर्वनाम, विशेषण,	कृष्ण - सुदामा की मित्रता पर आधारित
8. जहां पहिया है	क्रिया, अलंकार, मुहावरे	गतिविधि
भारत की खोज-अंतिम दौर 1	-	
	सितंबर	
दोहराई अर्धवार्षिक परीक्षा		
	अक्तूबर	
9. अकबरी लोटा	अविकारी शब्द, संबंध बोधक,	गतिविधि
10. सूर के पद	समुच्चयबोधक, विस्मयादिबोधक,	नारी शक्ति पर गतिविधियां
भारत की खोज	पद परिचय	
अंतिम जोर 2		
	नवम्बर	
बसंत भाग- 3	विराम चिह्न, मुहावरे, लोकोक्तियां	गतिविधि—
11. पानी की कहानी		पानी का महत्व संबंधी गतिविधि
भारत की खोज- तनाव		

दिसम्बर		
बसंत भाग-3 बाज और साँप	व्याकरण—काल , वाच्य	गतिविधि
		स्वतंत्रता सेनानी के बारे में लिखो।
	जनवरी	
दोहराई- बसंत भाग 3 भारत की खोज, व्याकरण पदबंध - वाक्य विचार		
	फरवरी	
दोहराई- बसंत भाग 3 भारत की खोज, व	याकरण	
	मार्च	
वार्षिक परीक्षा		

Maths

Syllabus	Activity		
April			
Chapter 1(Rational numbers), Chapter 2(Exponents and Powers) Chapter 3 (Square and Square Roots) Exercise 3.1 and 3.2	Make a chart of showing laws of exponents.		
	May		
Chapter 3 (Square and Square Roots) Exercise 3.3 to 3.5, Chapter 4 (Cubes and a Cube Roots)	To observe the following number patterns and generate it up to next three steps $1 + 3 = 4 = 2^2$ $1 + 3 + 5 = 9 = 3^2$		
	July		
Chapter 7 (Linear equation in one variable) Chapter 8 (Comparing Quantities-I)	Find the percentage of each subject of PT1 result.		
Au	ugust		
Chapter 9 (Comparing Quantities-II) Chapter 14 (Data Handling)	Do a survey of your class and collect the data from all students of your class who spent more than 4 hours in watching TV. Represent the collected data, in the form of a histogram by paper cutting and pasting.		
Septem	ber Term-1		
Oc	tober		
Chapter 10 (Direct and Inverse proportions) Chapter 11 (Understanding Quadrilaterals)	To verify that the sum of interior angles of a quadrilateral is 360° by paper cutting and pasting.		
Nov	vember		
Chapter 5 (Algebraic expressions and identities) Chapter 6 (Factorisation)	Make a chart of showing all the algebraic identities.		
December			
Chapter 12 (Mensuration I- area of polygons) Chapter 13 (Mensuration II- Surface Area and volumes of solids)	To verify that the diagonals of rectangle and square are of equal length also check the result for parallelogram and rhombus.		
January			
Chapter 15 (Probability) and Chapter 16 (Introduction to graphs)	Plot a graph using the result of term 1 exam.		
February (Revision)			
March (Term-II Exams)			

Science

Syllabus	Activity
Ap	
Lesson-1: Crop Production and Management.	To separate healthy seeds from the spoiled ones.
Lesson-2: Microorganisms: Friend and Foe. (Half)	To explain the benifits of Kisan app. To find out presence of Microorganisms in pond water. To observe fermentation of sugar by yeast cells.
Ma	
Lesson -2: Microorganisms: Friend and Foe. (Half) Lesson-3: Coal and Petroleum.	Find out the mission objectives and targeted outcomes by 2030 of The National Green Hydrogen Mission which was approved by the Government of India in 2022.
Ju	
Lesson-4: Combustion and Flame Lesson-5: Conservation of plants and animals	To show that carbon dioxide is produced during combustion. To show that some materials are combustible and some are non-combustible. To show that air is necessary for combustion. Make a list of few National Parks and Wildlife Sanctuaries of India.
Aug	
Lesson-8: Force and Pressure Lesson-9: Friction	To study the net effect of two or more forces acting on a body in different directions. To observe forces that need direct physical contact. To study an electrostatic force. To study the direction of force of friction. To study the dependence of friction on the force with which two surfaces are pressed together. To understand that sliding friction is greater than rolling friction.
September- Rev	vision and Exams
-	ober
Lesson-6: Reproduction in Animals Lesson-7: Reaching the Age of Adolescence	Observe hydra under microscope and draw diagram after observation. To calculate the average rate of growth in height of boys and girls with age.
Nove	mber
Lesson -10: Sound Lesson -11: Chemical Effects of Electric Current	To study the working of vocal cords to produce sound. To demonstrate sound needs a medium to travel and cannot travel through vacuum. To make a toy telephone. To show that sound can travel through a liquid medium. To observe conduction of electricity through different liquids. To observe the electrolysis of water. To electroplate a metal object with copper.

December			
Lesson -12:	To observe the force of attraction or repulsion		
Some Natural Phenomena	between two charges.		
	To observe the behaviour of two differently		
	charged objects.		
	To show the charging of a body by friction.		
	To demonstrate the working of an		
	electroscope.		
January			
Lesson -13: Light	To show that the incident ray, the reflected ray		
	and the normal all lie in the same plane.		
	To study the persistence of vision.		
February			
Revision of term-II			
March-Term-2			

Social Science

Book	Syllabus	Activity	
		April	
Geo.	L-1 Resources	Think of a few renewable resources and mention how their stock may get affected by overuse.	
Civics	L-1 The Indian Constitution	Interview different members of your family and ask them about what the right to free speech means to them.	
History	L-1 How, When and Where	Map practice(India)	
		May	
Geo	L-2 Land, Soil, Water, natural vegetation and Wildlife Resources	Observe the land, type of soil and water availability in the region you live.	
Civics	L-2 Understanding secularism	Can you think of a recent incident from any part of India in which the secular ideals of the constitutions were violated.	
History	L-2 From Trade to Territory the Company Establishes Power	Project-Collect Pictures, stories, poems and information about any of the following the Rani of Jhansi, Haidar Ali, maharaja Ranjit Singh, Lord Dalhousie. (Only Project work)	
		July	
Geo.	L-3 Agriculture	Collect seeds of grains available in the market and find out in which type of soil they grow.	
History			
		August	
History	L-4 Tribals, Dikus and the vision	of a Golden age.	
Civics	L-3 Parliament and the making of laws L- 4 Judiciary	Give one reason why you think there should be Universal Adult Franchise. Discuss reasons why you believe on independent judiciary is essential to democracy.	
	S	September	
Revision	Revision and Exam		

	October		
Geo.	L- 4 Industries L-5 Human Resources	Collect information on family size and composition of your parent's family and compare it with your family	
History	L-5 When People Rebel 1857 and after	Make a list of places where the uprising took place in May, June and July 1857.	
		November	
History	L-6 Civilizing the "Native" Educating the nation.		
Civics	L-5 Understanding Marginalisation	Discuss in your class about the importance of marginalsation in our society.	
		December	
History	L-7 Women, Caste and Reform. L-8 The Making of National Movement 1870-1947	Make a note of all the reforms which are made for women. Project- Make brief of all the national movement from 1870's to 1947	
Civics	L-6 Confronting Marginalization	(Only Project work)	
		January	
Civics	L-7 Public Facilities L-8 Law and Social Justice.	Have a discussion in your class about the public facilities provided by the government in rural and urban area. Visit to court	
	February		
Revision	Revision of Term-2		
		March	
FINAL A	SSESSMENT		

संस्कृत

अप्रै ल
प्रथमः पाठः – छात्रजीवनम्
द्वितीयः पाठः – तेनालीरांमस्य व्यवहारकौशलम्
घातु रूप- कथ्(कहना) पाँचों लकारों में
पशुओं के नाम
मई
तृतीयः पाठः– नरात् श्रेष्ठा नारी
चतुर्थः पाठः – शठे शाठ्यं समाचरेत्
शब्दरूप – पितृ ऋकारान्त पुल्लिंग
मातृ ऋकारान्त स्त्रीलिंग
पक्षियों के नाम
जुलाई
पंचमः पाठः – सुभाषितानि
षष्ठः पाठः– धर्मे धमनं पापे पुण्यम्
शब्दरूप – तत् (वह) पुल्लिंग
फलों के नाम

अगस्त
सप्तमः पाठः– सिद्वार्थस्य विरक्तिः
अष्टमः पाठः – मित्रं प्रति पत्रम्
शब्दरूप— तत् (वह) स्त्रीलिंग
धातु रूप-नम्(नमस्कार करना) पाँचों लकारों में
शरीर के अंगों के नाम
सितंबर
नवमः पाठः– परोपकारः
वस्त्रों के नाम, रोगों के नाम (दोहराई कार्य)
अक्तूबर
दशमः पाठः- वृक्षदेवो भव
एकादशः पाठः– वस्धैव कुटुम्बकम्
शब्दरूप— महत्
धातु रूप- खाद्
अनाजों के नाम
नवंबर
द्वादशः पाठः – क्रोधेन कार्य न सिध्यति
त्रयोदशः पाठः – पर्यावरण संरक्षणम्
शब्दरूप— विद्वस्
धात् रूप–कु
सम्बन्धियों के नाम, समयावाचक शब्द
दिसंबर
चतुर्दशः पाठः – सन्धिः
पंचदशः पाठः – भारतदेशः
शब्दरूप— तत् स्त्रीलिंग
समयवाचक शब्द
जनवरी
षोडशः पाठः – अस्माकं राष्ट्रिय–प्रतीकानि
सप्तदशः पाठः –संख्यावाची–विशेषणाः
वस्तुओं के संस्कृत नाम
फरवरी
दोहराई कार्य
मार्च
वार्षिक परीक्षा

Computer

April
Ch-1 Networking Concepts
Мау
Ch-2 Lists and Tables in HTML5
July
Ch-3 Images, Links, and Frames in HTML5
August
Ch-4 Statements in Python
September- Revision+Term-I Exam

October
Ch-5 Iterative Statements
November
Ch-6 Robotics
December
Ch-7 Cyber Ethics
January / February
Ch- 8 Cloud Computing and IoT
March
Final Term Exam

Arts

April		
Syllabus	Activity	
Draw a tree with blue pen. Draw vegetable capsicum with pencil shading. Draw and colour fruit composition. Draw an equilateral triangle with side 6cm and 8cm with compass. Draw and isosceles triangle with side DE=7cm, EF=7cm and DF=8cm with compass	Save wild life poster	
May	I	
Draw a still life with pencil shading. Draw and color nature study. Draw a scalene triangle with side AB=6cm, BC=7cm and AC=8cm with compass.	Mother's day poster	
July		
Draw & colour lotus. Draw and colour bird.	Stop Air pollution poster	
August		
Draw and color animals Draw landscape with pencil shading. Draw a quadrilateral ABCD when AB=3.8cm, BC=4.5cm, AD=3cm, AC=5.5cm and BD=3.8cm, measure. ride CD(with compass)	Say to no drugs poster	
September		
Revision of Term-1		
October		
Draw and color landscape. Draw a 3D calligraphy. Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, AD=6cm, CP=5cm, and BD=10cm Measure fourth side(with compass)	Stop Global Warming Poster	
November		
Draw eyes, nose, lips, ears. Feet and hands. Draw a quadrilateral MNOP in which MN=6cm, MP=5cm, OP=5cm and angle N=120 ⁰ with compass. (Revision for PT-II)	Paper callage	

December		
Draw and colour cartoons.	Your life your hand	
Draw and colour folk art.	poster	
Draw a quadrilateral ABCD in which AB=6.8cm, BC=5.5cm,		
CD=6.4cm, DA=7cm, and angle A=60 ⁰ (with compass)		
January		
Draw and colour Madhubani painting.	Fabric Painting	
Draw and colour 3D art.		
Draw a quadrilateral ABCD when AB=5cm, BC=6cm, CD=4.5cm,		
CA=6.5cm and AD=7cm(with ompass)		
February		
Revision for Term-II		
March		
FINAL EXAMS		

G.K.

	April	
Syllabus		
Lesson (1-8) + Current Affair		
	May	
Lesson (9-18) + Current Affair	•	
	July	
Lesson (19-26) + Current Affair	,	
	August	
Lesson (27-35) + Current Affair		
	September	
(Revision and Exams)		
	October	
Lesson (36-45) + Current Affair		
	November	
Lesson (46-55) + Current Affair		
	December	
Lesson (56-57) + Current Affair		
	January	
Lesson (68-75) + Current Affair	-	
	February	
Revision	-	
	March	
Exams		

Syllabus Distribution According to the exams (2025-26)

English

	Literature – Ch. 2,3,5 and poems The Mystery Cat, If	
PT- I	Writing Section: Notice, Diary Entry.	
	Grammar: Determiners, Auxiliary Verbs, Synonyms, Tag question,	
	Unseen passage.	
	Literature – Ch. 2,3,5,7 Poems: The Mystery Cat, If, The Cherry Tree	
Term- I	Grammar: Determiners, Auxiliary Verbs, Tag question, Synonyms, Antonyms,	
I Gilli- i	Tenses, Adjective, Adverbs, Subject -Verb agreement	
	Writing Section: Notice, Diary Entry, Email, Short Stories, Descriptive Paragraph.	
	Unseen passage.	
	Literature – Ch. 11, 13 Poems: Stopping by Woods on a snowy evening.	
PT- II	Grammar: Modals, Voice, Idioms and phrases.	
	Writing Section: Article writing, Descriptive Paragraph Writing, Speech Writing	
	Unseen passage.	
Term-II	Complete syllabus(Term-II + 30% of term-I)	
		

हिन्दी

PT – I 1 लाख की चूड़ियां, बस की यात्रा, दीवानों की हस्ती		
P1-1	भारत की खोज- अहमदनगर का किला	
लाख की चूड़ियां, बस की यात्रा, दीवानों की हस्ती, भगवान के डाकिए, क्या निराश हुआ जाए		
	भारत की खोज-अहमदनगर का किला ,तलाश	
Term - I	व्याकरण- भाषा लिपि और व्याकरण, वर्ण विचार, शब्द विचार,संधि, समास, पठित गद्यांश, पद्यांश अपठित	
	गद्यांश,पद्यांश अनुच्छेद, विलोम शब्द, पर्यायवाची शब्द, अनेकार्थक शब्द, श्रुति संभिन्नर्थक शब्द, अनेक शब्दों के	
	लिए एक शब्द, एकार्थक प्रतीत होने वाले शब्द, पत्र लेखन	
DT II	बसंत भाग 3 सुदामा चरित्र, कबीर की साखियां, अकबरी लोटा	
PT – II व्याकरण- समास, अलंकार, उपसर्ग, प्रत्यय		
	बसंत भाग 3 सुदामा चरित्र, जहां पहिया है ,अकबरी लोटा ,सूर के पद, पानी की कहानी ,बाज और सांप	
भारत की खोज		
Term – II	सिंधु घाटी की सभ्यता, युगों का दौर	
30% of Term-I	व्याकरण	
10	समास, अलंकार, उपसर्ग, प्रत्यय, संज्ञा, लिंग, वचन, कारक ,सर्वनाम, विशेषण, क्रिया, वाक्य - विचार, अविकारी शब्द	
	क्रिया विशेषण,पद परिचय, संबंध बोधक, समुच्चयबोधक, विस्मयादिबोधक, लोकोक्तियां, पत्र लेखन, निबंध लेखन	

Maths

PT - I	Chapter 1 and 2	
Term - I	Chapter: 1, 2, 3, 4, 7, 8, 9 and 14	
PT - II	Chapter 10 and 11	
Term - II	Chapter: 5, 6, 10,11,12, 13, 15 and 16 (30% of term 1): Chapter 2,3 and 14	

Science

PT- I	Lesson 1 & 2	
Term-1	Lesson 1,2,3,4, 5,8 and 9	
PT- II	Lesson 6 and 7	
Term-II	Lesson 6,7,10,11,12 and 13	

Social Science

PT- I	Geo.	L-1
PI-I	Civics	L-1
	His.	L-1
	Geo.	L-1, 2 and 3
Term-I	Civics	L-1, 2, 3, 4
	His.	L-1, L-3, L-4

	Geo.	L-4, L-5
PT-II	Civics	L-5
	His.	L-5
Term-	Geo.	L-4, L-5, L-2 and L-3
II+30% of	Civics	L-5, L-6, L-7, L-8
Term 1	His.	L-5, L-6, L-7 and L-1

संस्कृत

	ਪਾਰ−1, 2, 3	
PT-1	शब्द रूप— पितृ ऋकारान्त	
	धातु रूप – कथ् (कहना) पाँचों लकारों में	
	पशुओं के नाम	
	पाठ 1 से 9	
	शब्द रूप –िपतृ, मातृ, तत् पुल्लिंग	
Term-1	धातु रूप– कथ्, नम् (पाँचों लकारों में)	
	परिशिष्टम्– पशुओं के नाम, पक्षियों के नाम, फलों के नाम, शरीर के अंगों के नाम, वस्त्रों के	
	नाम, रोगों के नाम	
	पाठ 10, 11, 12	
PT-II शब्द रूप — महत		
	धातु रूप् – खाद्	
	परिशिष्टम्– अनाजों के नाम	
	पाठ— 10 से 17	
	शब्द रूप– महत्, विद्वस, तत् स्त्रीलिंग	
Term-II	धातु रूप – खाद्, कृ पाँचों लकारों में	
	परिशिष्टम्– अनाजों के नाम, सम्बन्धियों के नाम, समयवाचक शब्द, रंगवाचक शब्द, वस्तुओं के	
	संस्कृत नाम	
	Computor	

Computer

PT- I	Ch. 1
Term- I	Ch. 1, 2, 3, 4
PT-II	Ch. 5, 6
Term-II	Ch. 5, 6, 7, 8

Art

Term-I Draw a tree with blue pen. Draw a vegetable capsicum with pencil shading Draw and colour fruits composition. Draw a still life with pencil shading Draw and colour lotus. Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Term-II Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		Draw a trac with blue rea
Term-I Draw and colour fruits composition. Draw a still life with pencil shading Draw and colour lotus. Draw an landscape with pencil shading Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		·
Term-I Draw a still life with pencil shading Draw and colour lotus. Draw a landscape with pencil shading Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		Draw a vegetable capsicum with pencil shading
Term-I Draw and colour lotus. Draw a landscape with pencil shading Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		Draw and colour fruits composition.
Term-I Draw and colour lotus. Draw a landscape with pencil shading Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		Draw a still life with pencil shading
Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		, ·
Draw and colour bird. Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)	Term-I	Draw a landscape with pencil shading
Draw an isosceles triangle with side. DE=8cm, EF=7cm, DF=7cm, with compass. Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		, , ,
Draw an equilateral triangle with side 7cm (with compass) Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		
Draw scalene triangle with side AB=7cm, C=8cm, and AC=9cm, with compass) Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		
Draw and colour landscape Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		
Draw a 3D calligraphy with pencil shading. Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		
Draw and colour carton. Draw and colour folk art. Draw and colour Madhubani painting. Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		·
Term-II Draw and colour folk art. Draw and colour Madhubani painting. Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		
Term-II Draw and colour Madhubani painting. Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		
Term-II Draw a 3D Art with pencil shading Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		- 1
Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		Draw and colour Madhubani painting.
Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)	Term-II	Draw a 3D Art with pencil shading
Measure forth side (with compass) Draw a quadrilateral MNOP in which MN=6cm, NO=6cm, MP=5cm, OP=5cm and angle N=120° (With compass)		Draw a quadrilateral ABCD in which BC=7cm, AC=6cm, CD=5cm, and BD=10cm
NO=6cm, MP=5cm, OP=5cm and angle N=120 ^o (With compass)		
Draw a quadrilateral ABCD in which AB=6cm, BC=7cm, CD=5.5cm. CA=7.5cm and		Draw a quadrilateral ABCD in which AB=6cm, BC=7cm, CD=5.5cm, CA=7.5cm and
AD=8cm with compass.		· · · · · · · · · · · · · · · · · · ·

Term-I	Ch - 1 to 35
Term-II	Ch - 36 to 75

Paper Style

/D!!!	T1/	T ! I	
(Periodia	: IPSt/	Terminal	-yamı
(I CITOMIN	, 1631/	i Ci i i i i i i ai	

	English (Periodic Test)	
Sr. No.	No. of Questions	Weightage	Total
1	1	1x5	5
2	1	1x5	5
3	8	8x1	8
4	2	2x3	6
5	3	3x2	6
	Total Questions : 15		Total marks : 30
	English (T	erminal Exam)	
Sr. No.	No. of Questions	Weightage	Total
1	4	5	20
2	26	1	26
3	2	7	14
4	8	1	8
5	3	2	6
6	2	3	6
	Total Questions : 45		Total marks : 80

Hindi (Periodic Test)

Sr. No.	No. of Questions	Weightage	Total
1	5	2	10
2	10	1	10
3	10	1	10
	Total Questions : 25		Total marks : 30

Hindi (Terminal Exam)

Sr. No.	No. of Questions	Weightage	Total
1	15	2	30
2	26	1	26
3	3	3	9
4	5	3	15
	Total Questions : 49		Total marks : 80
	Maths (F	Periodic Test)	•
Sr. No.	No. of Questions	Weightage	Total
1	10	1	10
2	8	2	16
3	1 (Case study based)	4	4
	Total Questions : 19		Total marks : 30
	Maths (To	erminal Exam)	
Sr. No.	No. of Questions	Weightage	Total
1	15(MCQ)	1	15
2	6	2	12
3	7	3	21
4	4	5	20
5	3(Case study based)	4	12
	Total Questions : 35		Total marks : 80

	Science	(Periodic Test)	
Sr. No.	No. of Questions	Weightage	Total
1	10	1	10
2	5	2	10
3	2	3	6
4	1 Trial Out of the section 10	4	4 Table 201 200
	Total Questions : 18		Total marks : 30
		Terminal Exam)	
Sr. No.	No. of Questions	Weightage	Total
1	22	1	22
2	8	2	16
3	8	3	24
4	2	5	10
5	2	4	8
	Total questions: 42		Total marks: 80
	Social Scier	nce (Periodic Test)	
Sr. No.	No. of Questions	Weightage	Total
1	5	1	5
2	3	2	6
3	3	3	9
4.	2	5	10
	Total Questions : 13		Total marks : 30
	Social Science	ce (Terminal Exam)
Sr. No.	No. of Questions	Weightage	Total
1	20	1	20
2	4	2	8
3	5	3	15
4	4	5	20
5	3	4	12
6	1	5	5
	Total Questions : 37		Total marks : 80
	Sanskrit	(Periodic Test)	
Sr. No.	No. of Questions	Weightage	Total
1	30	1/2	15
2	2	1.5	3
3	3	2	6
4	12	1/2	6
	Total Questions :47		Total marks : 30

Sanskrit (Terminal Exam)

	1	Terminal Exam)	
Sr. No.	No. of Questions	Weightage	Total
1	32	1	32
2	5	4	20
3	1	6	6
4	1	8	8
5	1	10	10
6	1	4	4
	Total Questions :41		Total marks : 80
	Art (Per	iodical Exam)	
Sr. No.	No. of Questions	Weightage	Total
1.	2	10	20
2.	2	5	10
	Total No of questions=4		Total marks 30
	Art (Tei	rminal Exam)	-
Sr. No.	No. of Questions	Weightage	Total
1	1	20	20
2	1	15	15
3	3	5	15
	Total Questions=5		Total marks 50
	Computer	(Periodic Test)	
Sr. No.	No. of Questions	Weightage	Total
1	10	1	10
2	5	1	5
3	5	2	10
4	1	5	5
	Total Questions : 21		Total marks : 30
	Computer	(Terminal Exam)	
Sr. No.	No. of Questions	Weightage	Total
1	9	1	9
2	5	2	10
3	4	4	16
4	3	5	15
	Total Questions : 21		Total marks : 50
	G.K (Terminal Exam)	: 50 marks (Grade)
	Art (Terminal Exam)	: 50 marks ((Grade)