

Hadharshila Public School, JindH Foundation for Future



CLASS: 6th

SESSION: 2025-26

ANNUAL SYLLABUS

Aadharshila Public School is established with a noble dream of imparting international quality and affordable education for the student community of Jind. Aadharshila commits all its activities to enable in its alma matter the glory of wisdom, the sound principles of conduct and action and lay a solid foundation of true and purposeful living when he/she attains adulthood. Aadharshila is a centre of knowledge and a creative entity where newer and fresher ideas keep bubbling forth from young and energetic minds. Here education is a holistic process. It is the pious mission of this institution to enable our students to develop their ideas and talents to the full and help them realize their creative potential. Aadharshila Public School aims at imparting value based education, which equips its students to face the vicissitudes of life with courage and equanimity. Here we adopt a dynamic approach to education in accordance with the changing needs of the time to ensure the physical, cognitive and overall development in the students.

VISION

The Life of a child must be safe with wisdom, values, skills and character through right schooling, so that, it grows in to aesthetical rich, intellectually aware and integrated individual capable of fulfilling its dreams and aspirations.

MISSION

Aadharshila Public School is endowed with the sacred mission of preparing the small hands to act as catalysts for a better world. The small little sparks of care and concern for the whole living and non living world we create in a child's life, today, ignites a big bonfire for positive changes in this world for generations to come.

MOTTO

"The highest Tapasya is Knowledge acquisition"

The right knowledge, one has, reflects itself in one's own actions. The real knowledge unveils the devotions to Truth. The knowledge one gains through the life education is most important for an individual.

Important Numbers

1. Mrs. Anju Sihag (Madam Director) - 94671-11447

2. Mr. Satvir Singh Gahlawat (Principal) - 81212-90279

3. Office Reception - 94677-95136

4. Office Reception (Whatsapp) - 93504-14716

5. School Transport Incharge - 90503-14016



"The life of a child must be safe with wisdom, values, skills and character through right schooling."

Online Fees Transaction Details:

Account No. - 50200098460010

Account Name - AADHARSHILA EDUCATION

SOCIETY

IFSC Code - HDFC0000680

Bank Name - HDFC BANK



English

Book	Syllabus	Activities
	April	
Literature:	Lesson-1 (Daffodils)	Frame Stories on "Believe
	Lesson-2 (The Lost Child)	in Yourself" & paste them
Grammar:	1) Sentence 2) Nouns	on the display board of
	Writing Section:- Notice	your class.
	Reading Section:- Assignment 1, 2, 3	
	May	
Literature:	Lesson-3 (A Just Judge)	Imagine you are Abou Ben
	Lesson-4 (Abou Ben Adhem 1)	Adhem- Write a letter to
Grammar:	Pronoun 2) Article	God telling him why your
	Writing Section:- Diary entry	name should lead all the
	Reading Section:- Assignment 4,5,6	rest in the list of those who
	<u> </u>	love the Lord.
	July	
Literature:	Lesson-5 (The Surprise Gifts)	Write a paragraph about a
	Lesson-6 (The Beggar- Reading only)	time someone surprised
•	Lesson-7 (The Owl and the Pussy Cat)	you with unexpected
Grammar:	1) Adjectives 2) Verbs 3) Adverb	kindness
	Writing Section: - Email and short stories	
	Reading Section:- Assignment 7, 8	
	August	
Literature:	Lesson-8 (Ghost in the House)	Make a colorful chart by
	Lesson-9 (The Demon Driver)	mentioning all the
Grammar:	Lesson-10 (The Superior Man- Reading only)	important rules of Tenses
Graniniar.	1)Tenses Writing Section:- Descriptive Paragraph	
	Reading Section:- Practice Assignment 1,2,3	
	September	
Revision + Te	<u> </u>	
- KOVIGIOII I TO	October	
Literature:		Write an article on the
Literature:	Lesson-11 (A Christmas Carol- Reading only) Lesson-12 (From a Railway Carriage)	
	Lesson-13 (The Luncheon)	topic 'School is the best place for learning'
Grammar:	1)Preposition 2) Conjunction	place for learning
Oraninar.	3) Phrases, Clauses and sentence type	
	Writing Section:- Article	
	Reading Section:- Unseen Passage	
	November	·
Literature:	L- 14 (The Happy Prince)	Declamation
	L-15 (The Laughing Song)	Competition
Grammar:	1) Synonyms 2) Antonyms	F
	3) Idioms and Phrases	
	Writing Section:- Speech	
	Reading Section:- Assignment 6, 7	
	December	•
Literature:	Lesson-16 (A Horse and Two Goats)	Reading Competition
Grammar:	1)Voice 2) Modals 3) Homophones	Todaing Compounding
J	Writing Section:- Letters	
	Reading Section:- Assignment 8,9	
	<u> </u>	

	January	
Literature: Grammar:Lesson-17 (Raksha Bandhan- Reading only) 1) Analogies 2) One Word Substitution 3) Spellings 4) Speech(Narration)Create a Vocabulary Display		
	February	
Revision		
	March	
Final Assign	ment	

हिंदी

मल्हार	व्याकरण	रचनात्मक कार्य	
	अप्रै ल		
ਧਾਠ -1	पाठ-1 भाषा, बोली लिपि और व्याकरण	आप बड़े होकर क्या बनना चाहते	
मातृभूमि	पाठ-२ वर्ण विचार और उच्चारण अशुद्धियाँ	हो वर्णन करो ।	
पाठ - २ गोल	पाठ-29 अपठित गद्यांश		
	पाठ-33 अनुच्छेद लेखन		
	मई		
पाठ – 3	पाठ-४ शब्द- विचार	बारिश आने पर आपको कैसा	
पहली बूँद	पाठ-५ पर्यायवाची शब्द (1 से 25)	लगता है? अपना अनुभव बताइए	
	पाठ-6 विलोम शब्द (1 से 24)		
	पाठ-७ अनेकार्थक शब्द (१ से १५)		
	पाठ-८ श्रुतिसमभिन्नार्थक शब्द (1 से 18)		
	पाठ-९ अनेक शब्दों के लिए एक शब्द (1 से 22)		
	पाठ-35 पत्र-लेखन		
	जुलाई		
पाठ – ४ हार	पाठ – 3 संधि	कहानी के आधार पर बाबा भारती	
की जीत	पाठ- 10 उपसर्ग	की दिनचर्या लिखिए ।	
पाठ – 5 रहीम	पाठ – ११ प्रत्यय		
के दोहे	पाठ- 12 समास		
	पाठ – 36 निबंध लेखन		
अगस्त			
पाठ -6 मेरी	पाठ – 13 संज्ञा	अपनी माँ के विषय में 10	
माँ	पाठ – 14 लिंग	पंक्तियाँ लिखो।	
पाठ - 7	पाठ – 15 वचन		
जलाते चलो	पाठ – 16 कारक, पाठ – 28 मुहावरे		
	1		

	सितंबर		
पुनरावृति + अर्धवार्षिक परीक्षा			
	अक्टूबर		
पाठ – ८ सत्रिया	पाठ – 17 सर्वनाम	आपके नाम का क्या अर्थ है?	
और बिह् नृत्य	पाठ- 18 विशेषण	आपका नाम किसने रखा? आपके	
पाठ – ९ मैया	पाठ – 19 क्रिया	घर में आपको प्यार से किन-	
मैं नहिं माखन	पाठ – 30 अपठित पद्यांश	किन नामों से पुकारा जाता है?	
खायो	पाठ – 32 चित्र-वर्णन		
	नवंबर		
ਧਾਠ – 10	पाठ - ५ पर्यायवाची शब्द (२५ से ५०)	विज्ञापनों से लाभ होते हैं, या	
परीक्षा	पाठ – 6 विलोम शब्द(25 से 46)	हानि होती हैं, या दोनों? अपने	
	पाठ – ७ अनेकार्थक शब्द (१६ से ३०)	समूह में चर्चा कीजिए।	
	पाठ -८ श्रुतिसमभिन्नार्थक शब्द (१९ से ३६)	,	
	पाठ–9 अनेक शब्दों के लिए एक शब्द		
	(23社44)		
	पाठ - 31 संवाद लेखन।		
	दिसंबर		
पाठ-11 चेतक	पाठ – 20 काल	चेतक एक घोड़ा है। पशु- पक्षियों	
की वीरता	पाठ – 21 अविकारी शब्द- क्रिया विशेषण	पर आधारित पाँच रचनाओं के	
पाठ-12 हिंद	पाठ – 22 संबंधबोधक	बारे में पता लगाइए ।	
महासागर में	पाठ – २३ समुच्चयबोधक		
छोटा – सा	पाठ- २४ विस्मयादिबोधक		
हिंदुस्तान	पाठ – 34 कहानी लेखन		
	जनवरी		
पाठ – १३ पेड़	पाठ - २५ वाक्य	लिंग, वचन तथा कारक से	
की बात	पाठ – २६ वाक्य रचना की अशुद्धियाँ	संबंधित अशुद्धियों के पाँच- पाँच	
	पाठ - 28 लोकोक्तियाँ	वाक्य लिखकर उनका शुद्ध लेखन	
		कीजिए।	
	फरवरी		
पाठ – 27 विराम	पाठ – 27 विराम चिह्न		
	मार्च		
	वार्षिक परीक्षा		

Maths April

Chapter-1	Knowing our Numbers	Activity: - Comparison of
Chapter-2	Whole Numbers (2.1, 2.2)	Indian and International number system.
	May	
Chapter-2	Whole Numbers (2.3)	Activity: - Show composite
Chapter-3	Playing with Numbers	and prime numbers using 'ERATOSTHENES'.
	July	
Chapter-4 Chapter-5	Basic Geometrical Ideas Understanding Elementary Shapes (5.1 to 5.4)	Activity: - Make polygons on a chart by using match-sticks.
	August	
Chapter-5	Understanding Elementary Shapes 5.5 to	Activity - Represent your all
Chapter-9	5.7) Data Handling	subjects marks obtained in PT 1 on a Bar graph.
	September	
	Revision+ Term I Exam	ıs
	October	
Chapter-6 Chapter-7	Integers Fractions	Activity- A chart to represent types of fractions.
	November	
Chapter-8	Decimals	Activity- Make a place value chart for a decimal number on chart.
	December	
Chapter-10 Chapter-11	Mensuration Algebra	Activity- Take any 5 items from your surroundings and find their area and perimeter.
	January	
Chapter-12	Ratio and proportion	Activity - Make a working model to explain the Ratio and proportion.
	February	
Revision		
- ··-	March	
Term-II Exam	S	

Science

Chapter	Syllabus		Activity
	April		
Lesson-1 Lesson-2	The wonderful world of science (Reading Only) Diversity in the living world	1)Make a flow cha 2)Paste pictures re 1) To study the typ	
		May	
Lesson-3	Mindful eating: A path to a healthy body and mind Exploring Magnets (Half)	fats and starch. 2) Healthy food ea 3) Make a Food Py 1) To verify magne	ence of or absence of protein, ting by making sprouts. yramid etic forces are the strongest at
		July	
Lesson-4	Exploring Magnets Measurement of length and	1)To observe a magnets.	attraction and repulsion of approary magnet by magnetising
Lesson-3	Measurement of length and motion.	Take a string a the class measure the elbow to the t	nd a scale, let every student in the length of his/ her arm from ip of the middle finger. Record at in centimeters and meters.
Lesson-6	Materials around us (Half)	show the arrang	of a pendulum. I of three states of matter to gement of molecules using rful beads to represent the
August			
Lesson-6 Lesson-7	Materials around us Temperature and its measurement	water. 1) To study differe	t solubility of some liquids in nt types of thermometers. e temperature of water using a meter.
	Se	eptember	
Revision &	Ist Term Exam	_ -	
	0	ctober	
Lesson-8	A journey through states of water	1) Make a model of 2) Compare the copots.	of the water cycle. ooling of water in two different
	No	vember	
Lesson-9 Lesson-10	Methods of separation in everyday life. Living creatures-Exploring their characteristics	sedimentation and 2) To observe the 1) To find out the germination of see	condensation process. important factors necessary for

	December		
Lesson-11	Nature's Treasures	1) To make a pin-wheel.2) Practice a breathing exercise.	
		3) Make a list of Renewable and Non-Renewable resources.	
January			
Lesson-12	Beyond earth	1) To study different constellations.2) To study the phases of the moon.	
	February		
Revision	Revision		
March			
Final Assessment			

Social Studies

Chapter	Syllabus	Activity
April		
Lesson -1 Lesson -2	(Locating Places on the Earth) (Ocean and Continents)	 Draw a diagram of the globe showing the earth's axis, main latitudes and longitudes. On an outline map of the world, mark and label all the continents and oceans on the earth.
	May	
Lesson-3 Lesson-4	(Landforms and life) (Timeline and sources of history)	 Gather some information about how the Himalayas affect the climate of Asia. Write about it into your Scrapbook. Ask any historian about the history of your region and why it is important to know it.(project)
	July	
Lesson-5 Lesson-6	(India, that is Bharat) (The beginnings of Indian civilization)	Discuss the reason behind the evolution of the name Bharat and its connection to the concept of unified cultural identity. Write stories about Harappa and Mohenjodaro.(project)
	August	
Lesson-7	(India's cultural roots)	Explore India's diverse cultural heritage, including it's religions, languages add customs.
	September	
Revision ar	nd Term-I Exam	
	October	
Lesson-8 Lesson-9	(Unity in diversity, or many in the one) (Family and community)	 Make a list of different diversity (clothes, language and religions etc) What type of families do you see in your neighbourhood? List the type with the number of households for each type.

	November		
Lesson-10 Lesson-11	Part-1- governance)	 Tell the aspects of your daily life where government plays an important role. Mock meeting of gram sabha (role play by students) 	
	December		
Lesson-12 Lesson-13	(Part-3) (Local government in Urban Areas) (Value of work)	 Debate on whether working in cities better than working in village or not. Identify community programmes that have been undertaken by school or in your locality. 	
	January		
Lesson-14	(Economic activities around us)	Gather information about AMUL and write about it into your Scrapbook.	
	February		
Revision			
	March		
Final Assessment			

संस्कृत

पाठ	पाठ्यक्रम	
	अप्रैल	
प्रथमः पाठः	संस्कृत वर्णमाला	
द्वितीयः पाठः	संस्कृत शब्द परिचयः	
	शब्द रूप— बाला (आकारांत स्त्रीलिंग)	
	धातु रूप- पत् लट् व लृट् लकार	
	मई	
तृतीयः पाटः	धातु परिचयः (क्रियाएँ)	
चतुर्थः पाठः	सर्वनाम-परिचयः	
	शब्द रूप – मुनि (इकारांत पुल्लिंग)	
	महीनों के नाम	
	जुलाई	
पंचमः पाठः	प्रथम पुरूषः (तीनों वचन एवं लिंगों में)	
षष्टः पाटः	मध्यम पुरुषः (तीनों वचन एवं लिंगों में)	
	शब्द रूप- अस्मद् (मैं, हम)	
	ऋतुएँ	
	अगस्त	
सप्तमः पाठः	उत्तम पुरूष (तीनों वचन एवं लिंगों में)	
अष्टमः पाठः	अव्यय – पदानि	
नवमः पाठः	कारक—परिचयः	
	शब्द रूप- युष्मद् (तू, तुम)	
	शब्द रूप— युष्मद् (तू, तुम) धातु रूप— दृश् लट् और लृट् लकार में	
	सितंबर (दोहराई कार्य)	
अक्तूबर		
दशमः पाठः	कर्ता कारक (प्रथमा विभक्तिः)	
एकादशः पाठः	कर्म कारक (द्वितीया विभक्तिः)	
	शब्द रूप—जेल(पानी) अकारांत नपुसंकलिंग शब्द	
	शरीर के अंग	

	नवबंर	
द्वादशः पाठः	करण कारक (तृतीया विभक्तिः)	
त्रयोदशः पाठः	संप्रदान कारक (चतुर्थी विभक्तिः)	
	शब्द रूप— गुरू (उकारांत) पुल्लिंग शब्द	
	धातु रूप- अस्, लट् लकार और लृट् लकार	
	दिसंबर	
चतुर्दशः पाठः	अपादान कारक (पंचमी विभक्तिः)	
पंचदशः पाठः	संबंध कारक (षष्ठी विभक्तिः)	
	शब्द रूप— सर्व (पुल्लिंग) संबंधवाचक	
	जनवरी	
षोडशः पाठः	अधिकरण कारक (सप्तमी विभक्तिः)	
सप्तदशः पाठः	संबोधन कारक	
	शब्द रूप– सर्व (स्त्रीलिंग)	
	धातु रूप— गम् लट् लकार और लृट् लकार में	
	फरवरी	
पठ्, लट् लकार और लृट् लकार, पक्षियों के नाम		
	मार्च	
वार्षिक परीक्षा		

Computer

Ch- 1 Computer Languages May Ch-2 More on word July Ch-3 More on Power point August Ch- 4 Formatting in Excel September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January	April
Ch-2 More on word July Ch-3 More on Power point August Ch- 4 Formatting in Excel September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	Ch- 1 Computer Languages
Ch-2 More on word July Ch-3 More on Power point August Ch- 4 Formatting in Excel September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	May
Ch-3 More on Power point August Ch- 4 Formatting in Excel September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	Ch-2 More on word
August Ch- 4 Formatting in Excel September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	July
September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	Ch-3 More on Power point
September- Revision+Term-I Exam October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	August
October Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	Ch- 4 Formatting in Excel
November Ch-5 Algorithm and flowchart November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	September- Revision+Term-I Exam
November Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	October
Ch-6 Introduction to HTML5 December/ January Ch-7 Cyber threats and Security	Ch-5 Algorithm and flowchart
December/ January Ch-7 Cyber threats and Security	November
Ch-7 Cyber threats and Security	Ch-6 Introduction to HTML5
	December/ January
February	Ch-7 Cyber threats and Security
	February
levision	Revision
March	March
inal Term Exam	Final Term Exam

G.K.

Collabora	
Syllabus	
	April
Lesson 1 to 8	
	Мау
Lesson 9 to 12	
	July
Lesson 13 to 25	
	August
Lesson 26 to 35	
	September
(Revision and Exams)	-
	October
Lesson 36 to 43	
	November
Lesson 44 to 52	
	December
Lesson 53 to 59	
	January
Lesson 60 to 64	
	February
Revision	
	March
Exams	

ART

Syllabus	Activity/Project work
April	
Draw object drawing with pencil shading Draw and colour pear and grapes Draw and colour flowers Draw a leaves with pencil shading Draw a bisector of line segment 7cm and 9cm.	World Yoga Day poster
Мау	
Draw and colour bird. Draw still life with pencil shading. Draw and colour fruit juice. Draw a perpendicular bisector of line segment 8 cm.	

July		
Draw and colour flower pot.		
Draw and colour pattern design.		
Draw and colour pear composition.		
Draw a zentangle design.		
August		
Draw a pencil shading landscape.	Environment poster	
Draw bisector of following angle 60 ⁰		
Draw bisector of following angle 90°		
Septembe	er	
Revision & Term-I Exam		
October	•	
Draw and colour fruit composition.	Stop pollution poster	
Draw and colour landscape.		
Draw bisector of following angle 120 ⁰		
Novembe	er	
Draw eyes, nose, lips, hand and feet with pencil	Paper Collage	
shading.		
Draw bisector of following angel180 ⁰		
Decembe	er	
Draw Historical Monument with pencil.	Stop child labour poster	
Draw and color cartoons.	· '	
Draw bisector of given line segment AB=6cm.		
January + February		
Draw and colour warli art.		
Draw and colour folk art.		
Draw bisector of given line segment AB=5cm		
March	1	
Final Assessment		

Syllabus Distribution According to the Exams (2025-26) English

PT-I	Literature	L-1 & L-2
	Grammar	Sentence & Nouns
	Writing section	Notice
	Reading section	Unseen passage
	Literature	L-1 to 10
Term- I	Grammar	(1) Sentence (2) Noun (3) Pronoun (4) Articles (5)
		Adjectives
	Writing section	(6) Verbs (7) Tenses (8) Adverb
	Reading section	(1) Notice (2) Diary entry (3) E-mail (4) Descriptive
		Paragraph, Unseen passage

PT- II	Literature Grammar Writing section	L-12 & L-13 (1) Preposition (2) Conjunction Article
	Reading section	Unseen passage
Term-II + 10% of term-I	Literature Grammar Writing section Reading section	L-11 to L-18 (1) Preposition (2) Conjunction (3) Synonyms (4) Antonyms (5) Voice (6) Modals (7) Speech (Narrations) (8) Phrases, clauses and sentence type (1) Article (2) Speech (3) Letters (4) Email and short stories Unseen passage, tense

Hindi

PT-I	मल्हार पाठ−1, 2	व्याकरण पाठ -1,2 अपठित गद्यांश
Term-II	मल्हार पाठ-1 से 7	व्याकरण पाठ - 1 से 16, पाठ – 28 मुहावरे, पत्र लेखन, अनुच्छेद लेखन, निबंध लेखन, अपठित गद्यांश
PT-II	मल्हार पाठ – 8, 9	व्याकरण पाठ – 17, 18, 19, अपठित गद्यांश
Term-II + 10% of term-I	मल्हार पाठ-8 से 13	व्याकरण पाठ – 5 से 9, पाठ – 17 से 27, पाठ – 28 (लोकोक्तियाँ), संवाद लेखन, चित्र वर्णन, कहानी लेखन, अपठित गद्यांश और पद्यांश ।

Maths

PT- I	Chapter 1 & 2
Term- I	Chapter 1, 2, 3, 4, 5, & 9
PT- II	Chapter 6 & 7
Term-II + 10% of term-I	Chapter 6, 7, 8, 10, 11, 12, 9

Science

PT- I	Lesson 2 and 3
Term- I	Lesson 2, 3, 4, 5, 6, 7
PT- II	Lesson 8 and 9
Term-II +	Lesson 8, 9,10,11,12, 2
10% of	
term-l	

Social Studies

PT-I	Lesson 1 and 2
Term-I	Lesson 1 to 7
PT-II	Lesson 8 and 9
Term-II +	Lesson 8 to 14, 2
10% of	
term-l	

संस्कृत

	पाठ 1, 2, 3
PT- I	शब्द रुप-बाला
	धातु रूप-पत् (लट् व लृट् लकार में)
	दिनों के नाम
	पाठ 1 से 9
Term- I	शब्द रुप – बाला, मुनि, अस्मद, युष्मद्
renn- i	धातु रूप- पत, दृश, लट् और लृट् लकार
	परिशिष्टम् दिनों के नाम, महीने, ऋतुएँ
	पाठ— 10, 11, 12
PT- II	शब्द रुप – जल (पानी) अकारान्त नपुसंकलिंग शब्द
F1-11	धातु रुप – अस् लट् और लृट् लकार
	शरीर के अंग
T II .	पाठ 10 से 17
Term-II + 10% of term-I	शब्द रुप – जल, गुरू, सर्व, (पुल्लिंग), सर्व (स्त्री)
	धातु रुप – अस्, पठ्, गम् लट् और लृट् लकार
	परिशिष्टम्—शरीर के अंग, संबंधवाचक, पक्षियों के नाम, दिनों के नाम, महीनों के नाम

Computer

PT- I	Chapter- 1
Term- I	Chapter- 1, 2, 3 & 4
PT- II	Chapter- 5
Term- II	Chapter- 5, 6, 7

G.K.

Term-I	Chapter-1 to 35
Term-II	Chapter-36 to 64

Art

Term-I	Draw and colour pear & grapes. Draw and colour flowers. Draw a leaves pencil shading. Draw a pattern design with sketch. Draw and colour pear composition. Draw and colour flower pot. Draw a perpendicular bisector of line segment AB line=7cm. Draw a perpendicular bisector of line segment AB			
	line=9cm. Draw bisector of following angle 60° and 90°.			
Term-II	Draw and colour fruit composition. Draw and colour landscape. Draw and colour cartoons. Draw and colour warli art. Draw and colour folk art. Draw historical monument with pencil. Draw bisector of following angle 120° and 180° Draw bisector of given line segment AB=5cm. Draw bisector of given line segment AB=6cm.			

Paper Style (Periodic Test / Terminal Exam)

English (Periodic Test)								
Sr. No.	No. of Questions	Weightage	Total					
1	1	5	5					
2	1	5	5					
3	8	1	8					
4	2	3	6					
5	3	2	6					
	Total Questions : 15		Total marks : 30					

English (Terminal Exam)								
Sr. No.	No. of Questions	Weightage	Total					
1	4	5	20					
2	26	1	26					
3	2	7	14					
4	8	1	8					
5	3	2	6					
6	2	3	6					
Total Questions : 45 Total marks : 80								
		i (Periodic Test)						
Sr. No.	No. of Questions	Weightage	Total					
1	1	5	5					
2	14	1/2	7					
3	5	2	10					
4	8	1	8					
	Total Questions :28		Total Marks: 30					
	Hindi	(Terminal Exam)						
Sr. No.	No. of Questions	Weightage	Total					
1	29	1	29					
2	11	2	22					
3	2	3	6					
4	3	5	15					
5	1	8	8					
	Total Questions: 46		Total marks: 80					
	Maths	s (Periodic Test)						
Sr. No.	No. of Questions	Weightage	Total					
1	10	1	10					
2	8	2	16					
3	1	4	4					
	Total Questions: 19		Total marks: 30					
	Maths	(Terminal Exam)						
Sr. No.	No. of Questions	Weightage	Total					
1	15(MCQ)	1	15					
2	6	2	12					
3	7	3	21					
4	4	5	20					
5	3	4	12					
	Total Questions: 35		Total marks: 80					
	Science	ce (Periodic Test)						
Sr. No.	No. of Questions	Weightage	Total					
1	15	1	15					
2	2	2	4					
3	3	2	6					
4	1	5	5					
	Total Questions: 21		Total marks: 30					
Science (Terminal Exam)								
Sr. No.	No. of Questions	Weightage	Total					
1	22	1	22					
2	12	2	24					
3	8	3	24					
4	2	5	10					
	Total Questions: 44	<u> </u>	Total marks: 80					
Total Questions: 44 Total marks: 80								

Social Science (Periodic Test)							
Sr. No.	No. of Questions	Weightage		Total			
1	5	1		5			
2	3	2	2				
3	3	3		9			
4	2	5		10			
	Total Questions: 13			Total marks: 30			
Social Science (Terminal Exam)							
S.No.	No. of Questions	Weightage		Total			
1	20	1		20			
2	4	2		8			
3	5	3		15			
4	4	5		20			
5	3	4		12			
6	1	5		5			
	Total Questions:37			Total Marks: 80			
	Sanski	rit (Periodic Test)					
Sr. No.	No. of Questions	Weightage		Total			
1	30	1/2		15			
2	2	1.5		3			
3	3	2		6			
4	12	1/2		6			
	Total Questions:47	,,,		Total marks : 30			
		t (Terminal Exam)		100011101101			
Sr. No.	No. of Questions	Weightage		Total			
1	32	1		32			
2	5	4		20			
3	1	6		6			
4	1	8					
5	1	10					
6	1	4		10 4			
	Total Questions:41	·		Total marks: 80			
		ter (Periodic Test)					
Sr. No.	No. of Questions	Weightage		Total			
1	10	1 1 2 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		10			
2	5	<u> </u>	5				
3	5	2		10			
4	1	5		5			
	Total Questions: 21	-	To	otal marks: 30			
		er (Terminal Exam)					
Sr. No.	No. of Questions	Weightage		Total			
1	9	1		9			
2	5	2		10			
3	4	4		16			
4	3	5	15				
	Total Questions: 21		Total marks: 50				
G.K. (Terminal Exam)							
Sr. No.	No. of Questions	Weightage		Total			
1	50	1		50			
	Total Questions: 50	•	Ta	otal Marks: 50			
Art							
т	Terminal Exam 50						
Terminal Exam							